

CALLING FOR PAPERS IUSTITIA JOURNAL

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Period 2024-1

Opening: November 15, 2023.

Deadline: March 30, 2024

Period 2024-2

Opening: April 1, 2024.

Deadline: September 30, 2024

The IUSTITIA Journal extends its call for the reception of Research Articles, which will be subject to evaluation by specialized peers in the field of legal and socio-legal knowledge, with a view to the eventual publication of the issues corresponding to the 2024-1 and 2024-2 periods.

The thematic scope of the issues is open, considering that academic papers whose main theme is research, reflection, and review in the field of legal and socio-legal science will be received.

EVALUATION PROCESS. To start the evaluation process, the articles sent to the IUSTITIA Journal that comply with the conditions set out in this call will be presented by the Editor to the Editorial Committee, for the purpose of making a first selection of the material deemed relevant according to the thematic fields covered by the Journal.

The articles selected to continue the process will be subject to evaluation by peer reviewers, experts in the respective topics, who will act in the "double-blind" system, that is, without the authors having knowledge of the identity of the evaluators, nor the evaluators having knowledge of the authors they are evaluating.



Peer review cannot take more than three (3) months, and once completed, the Editor will inform the authors of the result with the arguments that support it.

The results may be:

1. Article accepted for publication without modifications.
2. Article accepted for publication with minor modifications that may come from the Editor, the Editorial Committee, or the peer reviewers.
3. Article accepted for publication with major modifications that may come from the Editor or the peer reviewers and require adjustments by the authors within no more than fifteen (15) calendar days and will require a new evaluation once the adjustments have been made.
4. Article not accepted for publication.

The articles accepted for publication will be subject to the corresponding processes of style correction and layout carried out by the Publications Department of the Universidad Santo Tomás Bucaramanga.

JOURNAL PRESENTATION

The IUSTITIA Journal is the biannual publication of the Faculty of Law at the Universidad Santo Tomás Bucaramanga. Its primary objective is to present to the academic community, national and international, the results of research processes. The publication aims to contribute to the theoretical and practical dialogue on contemporary and essential issues for legal and socio-legal science, to which interdisciplinary approaches from economics, sociology, anthropology, public administration, international relations, and philosophy are added for a better understanding of legal phenomena as human, social, and ethical problems.

OPEN ACCESS POLICY



The IUSTITIA Journal provides free and immediate access to all its content, under the maxim of promoting a multicultural and global society, through public and open knowledge.

TYPES OF ARTICLES FOR PUBLICATION

The documents for eventual publication must fall within the following typologies:

1. **Research Article.** Scientific documents that reflect partial or definitive research results. Therefore, they are original in that they present novel and suitable findings in the specialized knowledge field, derived from duly formulated and executed research projects. They follow the basic IMRD structure: Introduction, Methodology, Results, and Discussion.
2. **Reflection Article.** An original document that presents research results from an analytical, interpretive, and critical perspective of the author on a specific topic, using original sources. It functions under the parameters of a critical essay, aiming to analyze the results of one's own or other research and provide a point of view on the impact of those findings on social reality or the academic field. Similarly, it is recommended to construct it as a meta-analysis of common and current debates in the specialized field of knowledge, where the author accounts for their own thesis based on dominant, alternative, and critical ideas in the field.
3. **Review Article.** A research result document where the results of published or unpublished research on a field in science or technology are organized, analyzed, and integrated in order to account for advances and development trends. They are those that analyze existing literature, theories, and works related to a specific theme in a specialized field of knowledge. These articles require a high level of documentation and theoretical referencing, as they need strong foundations to demonstrate the solidity of the knowledge, the up-to-datedness of the reflections, and the analytical capacity to present them in a brief document. It must contain a minimum of 40 bibliographic references.

STRUCTURING



1. **Research Articles:** The structure of research articles should contain the following elements:
 - **Title:** It must be short, not exceeding 13 words, without excessive use of prepositions and articles. Clear, precise, easy to understand. Abbreviations should not be used.
 - **Author(s):** They may come from natural persons or legal entities. In this part, it is important to put the author's full name, as well as the academic profile and institutional affiliation with or without the IUSTITIA journal editorial. Only the author who writes the text should be included, not any accompanying advisors or directors. For this call, documents prepared by a maximum of four (4) persons in coauthor ship will be accepted.
 - **Abstract:** This section guides the reader about the main structure and content of the article. The paragraph corresponding to the abstract must have a minimum of 150 words and a maximum of 250 words. It must be composed of the following parts: a. The objective or possible hypothesis to be demonstrated, b. The sections of the document (titles, subtitles), c. Approach to the results or conclusions (according to whether the article is a review, reflection, or research).
 - **Keywords:** Keywords, are terms composed of one or more words that are self-explanatory and guiding. They are descriptors that should indicate the themes the text intends to present. Clear and precise. Several five (5) keywords will be required, which must be transcribed into English.
 - **Introduction:** It includes the purpose or objective of the research, and a summary of the state of the art, historical background, and usefulness of the results (the last two briefly and propositionally).
 - **Methodology:** In this section, it is necessary for the author or authors to describe the chosen methodological approach and the corresponding research techniques used during the investigation.

- **Results:** Short, clear, and precise. They must correspond to the objectives set out in the research proposal. They should provide an account of the objectives, whether they are positive or negative results derived from the academic research exercise.
- **Conclusion:** It is the interpretation of the results in the theoretical, conceptual, legal, and/or jurisprudential framework. It is the moment for the author to establish general conclusions of the investigative process and refer to some avenues for the continuity of future inquiry.
- **References:** Sources cited within the presented document.

2. **Reflection and Review Articles:** For these two textual typologies, compared to the original or scientific article, the following structure will be considered:

- **Title:** It must be short, not exceeding 13 words, without excessive use of prepositions and articles. Clear, precise, easy to understand. Abbreviations should not be used.
- **Author(s):** They may come from natural persons or legal entities. In this part, it is important to put the author's full name, as well as the academic profile and institutional affiliation with or without the IUSTITIA journal editorial. Only the author who writes the text should be included, not any accompanying advisors or directors. For this call, documents prepared by a maximum of four (4) persons in coauthorship will be accepted.
- **Abstract:** This section guides the reader about the main structure and content of the article. The paragraph corresponding to the abstract must have a minimum of 150 words and a maximum of 250 words. It must be composed of the following parts: a. The objective of the article, b. The sections of the document (titles, subtitles), c. Approach to the results or conclusions (according to whether the article is a review, reflection, or research).
- **Keywords.** Keywords or key phrases are terms composed of one or more words that have an explanatory and guiding character. They are descriptors that should indicate

the thematic content of the text clearly and precisely. A number of five (5) keywords are required, which must also be translated into English.

- Introduction. This section includes the purpose or objective of the research, as well as a summary of the state of the art, historical background, and usefulness of the results (the latter two being presented in a summarized and propositional manner).
- Content. In the case of the reflection article, it will present the theoretical or practical analysis proposed as a thesis derived from the academic exercise. As for the review article, it will contain the result of the analytical exploration of theories and existing works related to a specific thematic area of specialized knowledge.
- Critical Analysis or Results. In the case of the reflection article, it must include the discussion of antitheses or alternative theories that the proposed thesis must face. For the review article, it must present the results of the theoretical analysis carried out to establish the categorization of the impact or importance of each perspective in the field of specialized knowledge and establish a theoretical decision as the author.
- Conclusions. This section involves interpreting the results within the framework of the theoretical, conceptual, legal and/or jurisprudential reference. It is the author's opportunity to establish general conclusions of the reflection or review process and refer to some avenues for further research.
- References. Sources cited within the presented document.

Guide to develop references

References should be included within the text; according to the editorial style manual American Psychological Association [APA], 2017, Seventh Edition, will operate for both citations and references.

Below, we transcribe some examples contained in American Psychological Association [APA], 2017) Seventh edition pages 480 to 497

Journal article with DOI



McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review*, 126(1), 1–51. <https://doi.org/10.1037/rev0000126>

Parenthetical citation: (McCauley & Christiansen, 2019)

Narrative citation: McCauley and Christiansen (2019)

Journal article without a DOI with nondatabase URL

Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1), 17–39. <https://www.ahead.org/professionalresources/publications/jped/archived-jped/jped-volume-31>

Parenthetical citation: (Ahmann et al., 2018)

Narrative citation: Ahmann et al. (2018)

Journal, magazine or newspaper article without DOI, from most academic research databases or print version

Anderson, M. (2018). Getting consistent with consequences. *Educational Leadership*, 76(1), 26–33.

Goldman, C. (2018, November 28). The complicated calibration of love, especially in adoption. *Chicago Tribune*.

Parenthetical citations: (Anderson, 2018; Goldman, 2018)

Narrative citations: Anderson (2018) and Goldman (2018)

Journal article with DOI 21 or more authors

Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Woollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetmaa, A., . . . Joseph, D.

(1996). The NCEP/NCAR 40-year reanalysis project. *Bulletin of the American Meteorological Society*, 77(3), 437–471. <http://doi.org/fg6rf9>

Parenthetical citation: (Kalnay et al., 1996)

Narrative citation: Kalnay et al. (1996)

Journal article with DOI, combination of individual and group authors

De Vries, R., Nieuwenhuijze, M., Buitendijk, S. E., & the members of Midwifery Science Work Group. (2013). What does it take to have a strong and independent profession of midwifery? Lessons from the Netherlands. *Midwifery*, 29(10), 1122–1128. <https://doi.org/10.1016/j.midw.2013.07.007>

Parenthetical citation: (De Vries et al., 2013)

Narrative citation: De Vries et al. (2013)

Blog post

Klymkowsky, M. (2018, September 15). Can we talk scientifically about free will? *Sci-Ed*. <https://blogs.plos.org/scied/2018/09/15/can-we-talkscientifically-about-free-will/>

Parenthetical citation: (Klymkowsky, 2018)

Narrative citation: Klymkowsky (2018)

Journal article, advance online publication.

Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are faceincongruent voices harder to process? Effects of face–voice gender incongruency on basic cognitive information processing. *Experimental Psychology*. Advance online publication. <https://doi.org/10.1027/1618-3169/a000440>

Parenthetical citation: (Huestegge et al., 2019)

Narrative citation: Huestegge et al. (2019)

Journal article, in press

Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer– seller differences in valuation from experience: A cognitive modeling approach. *Psychonomic Bulletin & Review*.

Parenthetical citation: (Pachur & Scheibehenne, in press)

Narrative citation: Pachur and Scheibehenne (in press)

Journal article, published in another language

Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muñoz, A., Fernández-Huete, J., Martínez-Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. *Clínica y Salud*, 28(3), 155–161. <https://doi.org/10.1016/j.clysa.2017.04.002>

Parenthetical citation: (Chaves-Morillo et al., 2018)

Narrative citation: Chaves-Morillo et al. (2018)

Journal article, republished in traslation

Piaget, J. (1972). Intellectual evolution from adolescence to adulthood (J. Bliss & H. Furth, Trans.). *Human Development*, 15(1), 1–12. <https://doi.org/10.1159/000271225> (Original work published 1970)

Parenthetical citation: (Piaget, 1970/1972)

Narrative citation: Piaget (1970/1972)

Journal article, reprinted form another source

Shore, M. F. (2014). Marking time in the land of plenty: Reflections on mental health in the United States. *American Journal of Orthopsychiatry*, 84(6), 611–618. <https://doi.org/10.1037/h0100165> (Reprinted from “Marking time in the land of plenty: Reflections on mental health in the United States,” 1981, *American Journal*

of Orthopsychiatry, 51[3], 391–402, <https://doi.org/10.1111/j.1939-0025.1981.tb01388.x>)

Parenthetical citation: (Shore, 1981/2014)

Narrative citation: Shore (1981/2014)

Special Section or special issue in a journal

Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. *Archives of Scientific Psychology*, 6(1), 51– 104.

McDaniel, S. H., Salas, E., & Kazak, A. E. (Eds.). (2018). The science of teamwork [Special issue]. *American Psychologist*, 73(4).

Parenthetical citations: (Lilienfeld, 2018; McDaniel et al., 2018)

Narrative citations: Lilienfeld (2018) and McDaniel et al. (2018)

Newspaper article

Guarino, B. (2017, December 4). How will humanity react to alien life? Psychologists have some predictions. *The Washington Post*. <https://www.washingtonpost.com/news/science/wp/2017/12/04/how-will-humanity-react-to-alien-life-psychologists-have-some-predictions>

Hess, A. (2019, January 3). Cats who take direction. *The New York Times*, C1.

Parenthetical citations: (Guarino, 2017; Hess, 2019)

Narrative citations: Guarino (2017) and Hess (2019)

Editorial

Cuellar, N. G. (2016). Study abroad programs [Editorial]. *Journal of Transcultural Nursing*, 27(3), 209. <https://doi.org/10.1177/1043659616638722>

Parenthetical citation: (Cuellar, 2016)

Narrative citation: Cuellar (2016)

Authored Book with a DOI

Brown, L. S. (2018). Feminist therapy (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000092-000>

Parenthetical citation: (Brown, 2018)

Narrative citation: Brown (2018)

Authored Ebook or audiobook without a DOI with nondatabase URL

Cain, S. (2012). Quiet: The power of introverts in a world that can't stop talking (K. Mazur, Narr.) [Audiobook]. Random House Audio. <http://bit.ly/2G0BpbI>

Christian, B., & Griffiths, T. (2016). Algorithms to live by: The computer science of human decisions. Henry Holt and Co. <http://a.co/7qGBZak>

Parenthetical citations: (Cain, 2012; Christian & Griffiths, 2016)

Narrative citations: Cain (2012) and Christian and Griffiths (2016)

Authored book with editor credited on the book cover

Meadows, D. H. (2008). Thinking in systems: A primer (D. Wright, Ed.). Chelsea Green Publishing.

Parenthetical citation: (Meadows, 2008)

Narrative citation: Meadows (2008)

Edited book with a DOI, whit multiple publishers

Schmid, H.-J. (Ed.). (2017). Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge. American Psychological Association; De Gruyter Mouton. <https://doi.org/10.1037/15969-000>

Parenthetical citation: (Schmid, 2017)

Narrative citation: Schmid (2017)

Book in another language

Amano, N., & Kondo, H. (2000). Nihongo no goi tokusei [Lexical characteristics of Japanese language] (Vol. 7). Sansei-do.

Piaget, J., & Inhelder, B. (1966). La psychologie de l'enfant [The psychology of the child]. Quadrige.

Parenthetical citations: (Amano & Kondo, 2000; Piaget & Inhelder, 1966)

Narrative citations: Amano and Kondo (2000) and Piaget and Inhelder (1966)

Book republished in translation

Piaget, J., & Inhelder, B. (1969). The psychology of the child (H. Weaver, Trans.; 2nd ed.). Basic Books. (Original work published 1966)

Parenthetical citation: (Piaget & Inhelder, 1966/1969)

Narrative citation: Piaget and Inhelder (1966/1969)

Republished book, Ebook or audiobook

Freud, S. (2010). The interpretation of dreams: The complete and definitive text (J. Strachey, Ed. & Trans.). Basic Books. (Original work published 1900)

Rowling, J. K. (2015). Harry Potter and the sorcerer's stone (J. Dale, Narr.) [Audiobook]. Pottermore Publishing. <http://bit.ly/2TcHchx> (Original work published 1997)

Parenthetical citations: (Freud, 1900/2010; Rowling, 1997/2015)

Narrative citations: Freud (1900/2010) and Rowling (1997/2015)

Dictionary, thesaurus or encyclopedia

American Psychological Association. (n.d.). APA dictionary of psychology. Retrieved June 14, 2019, from <https://dictionary.apa.org/>

Merriam-Webster. (n.d.). Merriam-Webster.com dictionary. Retrieved May 5, 2019, from <https://www.merriamwebster.com/>

Zalta, E. N. (Ed.). (2019). The Stanford encyclopedia of philosophy (Summer 2019 ed.). Stanford University. <https://plato.stanford.edu/archives/sum2019/>

Parenthetical citations: (American Psychological Association, n.d.; Merriam-Webster, n.d.; Zalta, 2019)

Narrative citations: American Psychological Association (n.d.), Merriam-Webster (n.d.), and Zalta (2019)

Religious work

King James Bible. (2017). King James Bible Online. <https://www.kingjamesbibleonline.org/> (Original work published 1769)

The Qur'an (M. A. S. Abdel Haleem, Trans.). (2004). Oxford University Press.

The Torah: The five books of Moses (3rd ed.). (2015). The Jewish Publication Society. (Original work published 1962)

Parenthetical citations: (King James Bible, 1769/2017; The Qur'an, 2004; The Torah, 1962/2015)

Narrative citations: King James Bible (1769/2017), The Qur'an (2004), and The Torah (1962/2015)

Ancient Greek or Roman work

Aristotle. (1994). Poetics (S. H. Butcher, Trans.). The Internet Classics Archive. <http://classics.mit.edu/Aristotle/poetics.html> (Original work published ca. 350 B.C.E.)

Parenthetical citation: (Aristotle, ca. 350 B.C.E./1994)

Narrative citation: Aristotle (ca. 350 B.C.E./1994)

Shakespeare

Shakespeare, W. (1995). Much ado about nothing (B. A. Mowat & P. Werstine, Eds.).

Washington Square Press. (Original work published 1623)

Parenthetical citation: (Shakespeare, 1623/1995)

Narrative citation: Shakespeare (1623/1995)

For additional examples, review the American Psychological Association [APA], 2017 Seventh Edition.

FINAL INSTRUCTIONS

The document must be submitted in Word format, in digital medium, with a minimum length of 15 pages and a maximum length of 25 pages (not including the final reference list). Use Times New Roman font size 12 with 1.5 line spacing and normal margins in a Word document (2.5 cm on each edge of the margin). The document must include an abstract and five keywords in Spanish and English. In addition to the above, each article citation must follow the APA 7th edition format, including citations and references. Symbols and abbreviations, such as "CSJC" (Colombian Supreme Court of Justice), should be defined the first time they are mentioned through a footnote. Tables and figures must be numbered sequentially, starting with number 1 (e.g., Figure 1), with titles in lowercase and italicized font, located at the top of the figure or table, and in Arial font size 10. Finally, the figures and tables must be referenced in Arial font size 8. The document must be sent by email to revista.iustitia@ustabuca.edu.co by March 30, 2024, for the 2024-1 period, and by September 30, 2024, for the 2024-2 period.

